

How to use this template

The following document has been created to assist Emergency First Response instructors to write an EFR Distinctive Specialty course.

When reviewing this document, please have your Emergency First Response Primary Care and Secondary Care Instructor Manual available in order to reference examples of each heading.

The text in the following document appears in black or in [blue](#).

Text that appears in black is mandatory and must be included in your outline. Text that appears in [blue](#) is for your guidance only and should be deleted as you complete each section. Text in blue will provide clarification on what is required and/or examples of the information that could be included.

Your outline only needs to include *additional* knowledge development, skill development and scenarios above and beyond those included in the Primary Care, Secondary Care or Care for Children courses.

If you have questions relating to the completion of this template, please email training.emea@emergencyfirstresponse.com or call +44 (0) 117 300 7238 for assistance.

Once you have completed your template, please submit it to Emergency First Response for review.

(Course Title Here)

Emergency First Response Distinctive Specialty Instructor Outline

Course Overview and Standards

The purpose of the EFR (course title here) Specialty Course is to (describe your course philosophy here).

The goals of EFR (course title here) training are:

- A. Describe your goals here.....

Course Structure

This course contains knowledge development, a practical application session (edit or delete as appropriate for your specialty) and (# of scenarios here) scenarios.

Who May Take The Courses?:

Pre-requisite qualifications: (example: completion of Primary Care and/or Secondary Care Course within the past 24 months)

Supervision and Ratios:

Instructor pre-requisites:

Student to instructor ratio: (example: 12:1)

Required and Recommended Materials:

Instructor Materials:

(A bullet point list of required Instructor materials, including the EFR Instructor Manual)

Participant Materials:

(A bullet point list of required participant materials including either the EFR Participant Manual or Care for Children Participant Manual)

Course Completion Requirements:

(Verify that participant recognition will be provided by completing a Course Completion Authorisation and submitting it to Emergency First Response.)

Course Sequence:

Knowledge Development: (list the intended order of Distinctive Specialty knowledge development topics)

Skill Development: (list the intended order of Distinctive Specialty skill development topics)

Scenario Practice

Knowledge Development

Learning Objectives

By the end of knowledge development, students will be able to explain:

Objectives in black bold here, followed by key points (an example of this appears on next line)

- *What is an Epipen?*
 - *An epinephrine autoinjector is...*
 -

Continue to list your key points and objectives until all Knowledge Development topics are covered

Skill Development

List each skill in the following sequence:

Skill title

Performance Requirement *(a measurable objective the student must meet)*

Value *(the purpose and benefit to the student of being taught this skill)*

Key Points *(bullet pointed steps involved in the process)*

How It's Done *(a description of conduct of the skill)*

Continue to list your skills until all Skills Development topics are covered

Scenario Practice

Your specialty should include a clear description of the scenario in which your students will participate. Describe each Scenario in the follow style:

Scene –

Location –

Patient –

Action –

Condition –

Performance Requirement – (state a measurable objective that your student must fulfill in order to successfully complete the scenario. Scenarios may have multiple performance requirements).

